
Special Education Diploma – High School Policy

The Background:

Public Chapter No. 772 directs that a special education diploma shall be awarded to students who have satisfactorily completed an individualized education program and have satisfactory records of attendance and conduct, but have not met the proficiency testing requirements under 49-6-6001.

Implementation of this law requires the state board of education to amend the current High School Policy to change the name of the document awarded from an IEP Certificate to a Special Education Diploma.

- 1) Amend State Board Policy 2.103- 1. b. by removing the word “regular” preceding the words “high school.”
- 2) Amend State Board Policy 2.103- 1. c. by removing the word “regular” preceding the words “high school.”
- 3) Amend State Board Policy 2.103 by deleting section 1. d. in total and substituting instead the following language:

A special education diploma may be awarded at the end of their fourth year of high school to students with disabilities who have (1) not met the requirements for a high school diploma, (2) have satisfactorily completed an individualized education program, and (3) have satisfactory records of attendance and conduct. Students who obtain the special education diploma may continue to work towards the high school diploma through the end of the school year in which they turn twenty-two years old.

The Recommendation:

The SBE staff recommends adoption on final reading.